

2016-19

LOCAL CONTROL AND ACCOUNTABILITY PLAN

AND

ANNUAL REVIEW

Pages 1- 47	New West Charter Local Control and Accountability Plan
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Title 5. EDUCATION

Division 1. California Department of Education

Chapter 14.5. Local Control Funding Formula

Subchapter 1. Local Control Funding Formula Spending Regulations for Supplemental and Concentration Grants and Local Control and Accountability Plan Template

Article 1. Local Control and Accountability Plan and Spending Requirements for Supplemental and Concentration Grants

§ 15494. Scope.

(a) This chapter applies to all local educational agencies (LEAs) as defined in section 15495(d).

(b) Funding restrictions specified in Education Code section 42238.07 apply to local control funding formula (LCFF) funds apportioned on the basis of unduplicated pupils pursuant to Education Code sections 2574, 2575, 42238.02, and 42238.03.

(c) The local control and accountability plan (LCAP) shall demonstrate how services are provided according to this chapter to meet the needs of unduplicated pupils and improve the performance of all pupils in the state priority areas.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

§ 15495. Definitions.

In addition to those found in Education Code sections 2574, 42238.01, and 42238.02, the following definitions are provided:

(a) “Consult with pupils,” as used in Education Code sections 52060, 52066, and 47606.5, means a process to enable pupils, including unduplicated pupils and other numerically significant pupil subgroups, to review and comment on the development of the

LCAP. This process may include surveys of pupils, forums with pupils, pupil advisory committees, or meetings with pupil government bodies or other groups representing pupils.

(b) “English learner parent advisory committee,” as used in Education Code sections 52063 and 52069 for those school districts or schools and programs operated by county superintendents of schools whose enrollment includes at least 15 percent English learners and at least 50 pupils who are English learners, shall be composed of a majority of parents, as defined in subdivision (e), of pupils to whom the definition in Education Code section 42238.01(c) applies. A governing board of a school district or a county superintendent of schools shall not be required to establish a new English learner parent advisory committee if a previously established committee meets these requirements.

(c) “Local control and accountability plan (LCAP)” means the plan created by an LEA pursuant to Education Code sections 47606.5, 52060, or 52066, and completed in conformance with the LCAP and annual update template found in section 15497.5.

(d) “Local educational agency (LEA)” means a school district, county office of education, or charter school.

(e) “Parents” means the natural or adoptive parents, legal guardians, or other persons holding the right to make educational decisions for the pupil pursuant to Welfare and Institutions Code section 361 or 727 or Education Code sections 56028 or 56055, including foster parents who hold rights to make educational decisions.

(f) “Parent advisory committee,” as used in Education Code sections 52063 and 52069, shall be composed of a majority of parents, as defined in subdivision (e), of pupils and include parents of pupils to whom one or more of the definitions in Education Code section 42238.01 apply. A governing board of a school district or a county superintendent of schools shall not be required to establish a new parent advisory committee if a previously established committee meets these requirements, including any committee established to meet the requirements of the federal No Child Left Behind Act of 2001 (Public Law 107-110) pursuant to Section 1112 of Subpart 1 of Part A of Title I of that act.

(g) “Prior year” means one fiscal year immediately preceding the fiscal year for which an LCAP is approved.

(h) “Services” as used in Education Code section 42238.07 may include, but are not limited to, services associated with the

delivery of instruction, administration, facilities, pupil support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services.

(i) “State priority areas” means the priorities identified in Education Code sections 52060 and 52066. For charter schools, “state priority areas” means the priorities identified in Education Code section 52060 that apply for the grade levels served or the nature of the program operated by the charter school.

(j) “Subgroup” means the numerically significant pupil subgroups identified pursuant to Education Code section 52052.

(k) “to improve services” means to grow services in quality.

(l) “to increase services” means to grow services in quantity.

(m) “unduplicated pupil” means any of those pupils to whom one or more of the definitions included in Education Code section 42238.01 apply, including pupils eligible for free or reduced price meals, foster youth, and English learners.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

§ 15496. Requirements for LEAs to Demonstrate Increased or Improved Services for Unduplicated Pupils in Proportion to the Increase in Funds Apportioned for Supplemental and Concentration Grants.

(a) An LEA shall provide evidence in its LCAP to demonstrate how funding apportioned on the basis of the number and concentration of unduplicated pupils, pursuant to Education Code sections 2574, 2575, 42238.02, and 42238.03 is used to support such pupils. This funding shall be used to increase or improve services for unduplicated pupils as compared to the services provided to all pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils as required by Education Code section 42238.07(a)(1). An LEA shall include in its LCAP an explanation of how expenditures of such funding meet the LEA’s goals for its unduplicated pupils in the state priority areas. An LEA shall determine the percentage by which services for unduplicated pupils must be increased or improved above services provided to all pupils in the fiscal year as follows:

(1) Estimate the amount of the LCFF target attributed to the supplemental and concentration grants for the LEA calculated pursuant to Education Code sections 42238.02 and 2574 in the fiscal year for which the LCAP is adopted.

(2) Estimate the amount of LCFF funds expended by the LEA on services for unduplicated pupils in the prior year that is in addition to what was expended on services provided for all pupils. The estimated amount of funds expended in 2013-14 shall be no less than the amount of Economic Impact Aid funds the LEA expended in the 2012-13 fiscal year.

(3) Subtract subdivision (a)(2) from subdivision (a)(1).

(4) Multiply the amount in subdivision (a)(3), by the most recent percentage calculated by the Department of Finance that represents how much of the statewide funding gap between current funding and full implementation of LCFF is eliminated in the fiscal year for which the LCAP is adopted.

(5) Add subdivision (a)(4) to subdivision (a)(2).

(6) Subtract subdivision (a)(5) from the LEA's total amount of LCFF funding pursuant to Education Code sections 42238.02 and 2574, as implemented by Education Code sections 42238.03 and 2575 respectively, excluding add-ons for the Targeted Instructional Improvement Grant program and the Home to School Transportation program, in the fiscal year for which the LCAP is adopted.

(7) Divide the amount in subdivision (a)(5) by the amount in subdivision (a)(6).

(8) If the calculation in subdivision (a)(3) yields a number less than or equal to zero or when LCFF is fully implemented statewide, then an LEA shall determine its percentage for purposes of this section by dividing the amount of the LCFF target attributed to the supplemental and concentration grant for the LEA calculated pursuant to Education Code sections 42238.02 and 2574 in the fiscal year for which the LCAP is adopted by the remainder of the LEA's LCFF funding, excluding add-ons for the Targeted Instructional Improvement Grant program and the Home to School Transportation program.

(b) This subdivision identifies the conditions under which an LEA may use funds apportioned on the basis of the number and concentration of unduplicated pupils for districtwide, schoolwide, countywide, or charterwide purposes: Pursuant to Education Code section 42238.07(a)(2), an LEA may demonstrate it has increased or improved services for unduplicated pupils under subdivision (a)

of this section by using funds to upgrade the entire educational program of a schoolsite, a school district, a charter school, or a county office of education as follows:

(1) A school district that has an enrollment of unduplicated pupils of 55 percent or more of the district's total enrollment in the fiscal year for which an LCAP is adopted or in the prior year may expend supplemental and concentration grant funds on a districtwide basis. A school district expending funds on a districtwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a districtwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(2) A school district that has an enrollment of unduplicated pupils less than 55 percent of the district's total enrollment in the fiscal year for which an LCAP is adopted may expend supplemental and concentration grant funds on a districtwide basis. A school district expending funds on a districtwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a districtwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(C) Describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experience, or educational theory.

(3) A school district that has an enrollment of unduplicated pupils at a school that is 40 percent or more of the school's total enrollment in the fiscal year for which an LCAP is adopted or in the prior year may expend supplemental and concentration grant funds on a schoolwide basis. A school district expending funds on a schoolwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a schoolwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(4) A school district that has an enrollment of unduplicated pupils that is less than 40 percent of the schoolsite's total enrollment in the fiscal year for which an LCAP is adopted may expend supplemental and concentration grant funds on a schoolwide basis. A school district expending funds on a schoolwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a schoolwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(C) Describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experience, or educational theory.

(5) A county office of education expending supplemental and concentration grant funds on a countywide basis or a charter school expending supplemental and concentration grant funds on a charterwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a countywide or charterwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the county office of education's or charter school's goals for its unduplicated pupils in the state and any local priority areas, as applicable.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

§ 15497. County Superintendent of Schools Oversight of Demonstration of Proportionality.

In making the determinations required under Education Code section 52070(d)(3), the county superintendent of schools shall include review of any descriptions of districtwide or schoolwide services provided pursuant to sections 15496(b)(1) through (b)(4)

when determining whether the school district has fully demonstrated that it will increase or improve services for unduplicated pupils pursuant to section 15496(a). If a county superintendent of schools does not approve an LCAP because the school district has failed to meet its requirement to increase or improve services for unduplicated pupils as specified in this section, it shall provide technical assistance to the school district in meeting that requirement pursuant to Education Code section 52071.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

8-22-14 [California Department of Education]

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: New West Charter School

Contact (Name, Title, Email, Phone Number): Sharon Weir, Principal/Executive Director. sweir@newwestcharter.org (310) 943-5444

LCAP Year: 2016-2019

**2016-19 LOCAL CONTROL AND ACCOUNTABILITY PLAN
and
2015-16 ANNUAL UPDATE**

The Local Control and Accountability Plan (LCAP) has specific requirements, including addressing eight state priorities and having meaningful engagement with parents, pupils, and other stakeholders regarding the plan. State priorities must be addressed in the LCAP with specific data for each state priority area.

Table 1. LCAP State Priorities

State Priority	Required Data
Basic Services (<i>Priority 1</i>)	<ul style="list-style-type: none"> • Teacher mis-assignment • Student access to standards-aligned instructional materials • Facilities in good repair
Implementation of Common Core State Standards (<i>Priority 2</i>)	<ul style="list-style-type: none"> • Implementation of CCSS for all students including EL
Parental Involvement (<i>Priority 3</i>)	<ul style="list-style-type: none"> • Efforts to seek parent input • Promotion of parental participation
Student Achievement (<i>Priority 4</i>)	<ul style="list-style-type: none"> • Performance on standardized tests • Performance Indicator Scores • College and Career Ready • English proficient EL's • EL reclassification rate • AP exams passes of 3 or higher • Early Assessment Program
Student Engagement (<i>Priority 5</i>)	<ul style="list-style-type: none"> • Attendance rates • Chronic absenteeism rates • Middle school dropout rates • High school dropout rates • High school graduation rates

School Climate (<i>Priority 6</i>)	<ul style="list-style-type: none"> • Suspension rates • Expulsion rates • Other local measures
Course Access (<i>Priority 7</i>)	<ul style="list-style-type: none"> • Student access and enrollment in all required areas of study
Other Student Outcomes (<i>Priority 8</i>)	<ul style="list-style-type: none"> • Other indicators

Additionally, NWC is required to review student sub-group data for racial/ethnic subgroups. Subgroups to review include: Black or African American, American Indian or Alaska Native, Asian, Filipino, Hispanic or Latino, Native Hawaiian or Pacific Islander, White, two or more races, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth and homeless youth.

NEW WEST CHARTER 2016-19 LOCAL CONTROL AND ACCOUNTABILITY PLAN

New West Charter has identified (10) specific goals for the 2016-19 Local Control and Accountability Plan. These 2016-19 goals have been reviewed and modified from the 2015/16 LCAP annual update and address each of the state priority areas and targeted demographics.

NWC Goal 1. Effectively strive to achieve high levels of academic excellence by ensuring all NWC students are on track to graduate and be college and career ready:

- All NWC students will demonstrate increased achievement in English language arts and mathematics.
(state priority 4 – student achievement)
- All NWC middle school core and elective programs and NWC high school A-G approved courses will be implemented to offer a broad course to prepare students for college and career options.
(state priority 7 – course access)
- Academic data will be analyzed to ensure student proficiency measures are in place to meet graduation requirements for promotion from (a) NWC middle to NWC high school and (b) NWC high school to graduation leading to college and career options

(state priority 5 – student achievement)

NWC Goal 2. Effectively support students to obtain literacy skills necessary to college and career ready:

- All incoming students will participate in NWC designed and implemented summer bridge and induction programs
(state priority 2 – implementation of common core state standards)
- Incoming students will be provided with small group, individual and targeted support to obtain grade level reading proficiency
(state priority 4 – student achievement)
- EL, RFEP, SPED students monitored using START program to ensure adequate yearly progress
(state priority 4 – student achievement)

NWC Goal 3. Effectively support NWC students to graduate from high school and obtain college and career entry

- All incoming high school students will be provided with on-going support to ensure they meet all A-G requirements for college and careers
(state priority 4 – student achievement)
- Targeted intervention and support programs will be provided for under-performing students – this will include credit recovery and summer school classes provided by NWC
(state priority 7 – course access)

NWC Goal 4. Effectively support the implementation of the Common Core State Standards (CCSS) in all core subjects:

- Common Core State Standards that are established will be fully implemented in all classes.
(state priority 2 – implementation of common core state standards)
- All NWC teachers will continue to participate in training to ensure implementation and development of CCSS – specific funds will be allocated from the NWC educator effectiveness training budget
(state priority 2 – implementation of common core state standards)

NWC Goal 5. Effectively reduce the number of school-based expulsions, suspensions and discipline referrals:

- The rate of expulsions, suspensions and referrals will be reduced by 5% over the next 3 years.
(state priority 6 – school climate)

- The rate of in-school behavior referrals will be reduced by 10% over the next 3 years
(state priority 6 – school climate)

NWC Goal 6. Maintain high levels of on-time attendance in both middle and high school programs:

- On-time attendance rates for NWC middle and high school programs will increase by 2% over the next three years
(state priority 5 – student engagement)
(state priority 6 – school climate)

NWC Goal 7. Maintain a safe, clean, healthy and educationally productive environment ensuring high standards of school cleanliness and facility maintenance

- Maintain efficient custodial and maintenance staff to ensure school facilities are well-maintained and any necessary repairs will be addressed in a timely manner
(state priority 1 – basic services)

NWC Goal 8. Increase parental involvement in both middle and high school

- The percentage of parents and families participating in NWC school sponsored events will increase by 5% over the next three years.
(state priority 3 – parental involvement)

NWC Goal 9. Increase and strengthen stakeholder and community engagement

- The percentage of family, stakeholder, community and fundraising events will increase by 10% over the next three years
(state priority 3 – parental involvement)

NWC Goal 10. Strengthen school and community engagement via fundraising

- The percentage of family, stakeholder, and community fundraising events in support of extending NWC music, art, dance, athletics programs will increase by 10% over the next three years
(state priority 8 – other student outcomes)

Involvement Process	Impact on LCAP
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Administrators, Governance Board members, staff, students, and parents were all involved in developing the LCAP. Throughout the 2015- 2016 school year, NWC held various parent, student, staff, and governance board meetings to discuss student achievement, data, test results, and school objectives. During these meetings input from all stakeholder groups was taken into account to develop school wide goals.

LCAP Staff Professional Development Meetings:

9/16/15, 10,14/15, 11/18/15, 12/16/15, 1/20/16,2/17/16, 3/16/16,4/13/16,5/11/16

In-service Days - Curriculum Meetings:

8/12/15-8/18/15, 6/3/16

Faculty and Subject Meetings:

9/30/15, 10/21/15,11/18/15,12/9/15,1/27/16,2/17/16,3/9/16,4/20/16,5/11/16

Board Meetings: Site-Based Board Meetings with parental representation (August 2015-June 2016)

These monthly meetings provide a forum for staff, parent representatives, accounting teams, and teachers to offer input about the school's strengths and areas for growth and for site leaders to communicate regularly about school-wide programs. Stakeholders have been kept up to date on changes to the budget and initiatives to support student achievement.

End of Semester Parent/Student Surveys:

January, 2016
June, 2016

With the input of all stakeholder groups, NWC has identified a set of 10 goals that are key to the success of students, parents, and staff.

NWC has determined that the following key initiatives are crucial to the growth and success of the school and its student body:

- 1.NWC students will be college and career ready
- 2.NWC students will have strong literacy skills developed 6-12th grade
- 3.NWC students will meet all A-G college entry requirements
- 4.NWC students will be taught in classes that have fully implemented the CCSS
- 5.NWC will implement a progressive discipline approach to support on-going student success
- 6.NWC will implement a positive admission policy that will result in strong on-time attendance for all students
- 7.NWC will continue to provide a high quality learning environment
- 8.NWC will continue to provide extensive opportunities to encourage strong ties between home and school
- 9.NWC will continue to seek partnerships with external stakeholders and the local community
- 10.NWC will extend opportunities for fundraising and community support

Throughout the year we created specific opportunities to share information and receive input from parents, teachers, classified staff, and administration regarding the needs of our students and how we can best meet them. We discussed data on student achievement, attendance, recruitment, and on-going implementation of the Common Core State Standards. As stakeholder groups met, we utilized the feedback to help NWC refine the key priorities.

Parent and Community: New West Charter has held a number of parent meetings, parent conferences, open houses, and parent informational meetings throughout the school year to provide information and updates to parents and community

GOAL 1:	Effectively strive to achieve high levels of academic excellence by ensuring all students are on track to graduate college and be career ready.	Related State and/or Local Priorities: 1_ 2_ 3__ 4X 5__ 6__ 7X 8X COE only: 9__ 10__ Local: Specify _____	
Identified Need:	To increase the overall percentage of students on track to graduate college and become career ready.		
Goal Applies to:	Schools: LEA-wide- NWCHS, NWCMS	Applicable Pupil Subgroups: English Language Learners/RFEP, FRR, Minorities, Disabilities, Foster Youth	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> All NWC students will demonstrate increased achievement in English language arts and mathematics. <i>(state priority 4 – student achievement)</i> All NWC middle school core and elective programs and NWC high school A-G approved courses will be implemented to offer a broad course to prepare students for college and career options. <i>(state priority 7 – course access)</i> Academic data will be analyzed to ensure student proficiency measures are in place to meet graduation requirements for promotion from (a) NWC middle to NWC high school and (b) NWC high school to graduation leading to college and career options <i>(state priority 5 – student achievement)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<ol style="list-style-type: none"> 1. Provide all students with the access to standards-aligned instruction materials: 2. Fully implement Common Core State Standards 6-12 grade - using specific coaching via Department heads in all core subjects 3. Plan professional development around best instructional practices including classroom walkthroughs, reflection, and data analysis. 4. Develop cohesive curricula based on backward planning design in all core and elective subjects 5. Maintain staff to teach the range of A-G approved courses for all HS students 6. Provide on-going professional development aimed to improve standards aligned instruction specifically in math and ELA. 7. Provide specific curriculum resources to meet the needs of English learners 8. Provide specific curriculum resources and staff support for SPED students 9. Continue to provide staff training on Infinite Campus and START to ensure appropriate monitoring of all students and specific sub-groups 10. Monitor all student achievement to ensure grade level promotion and course completion is being reviewed throughout each semester 11. Provide academic success and individual academic counseling for all SPED students to ensure on track for promotion/graduation 	LEA-Wide	<p>__ALL</p> <p>-----</p> <p>-</p> <p>OR:</p> <p>__Low Income pupils __English Learners</p> <p>__Foster Youth __Redesignated fluent English proficient</p> <p>__Other Subgroups:(Specify)_____</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 1300 \$20,000</p> <p>Object Code, 5851 \$25,000</p> <p>IDEA Object Code, 1110 \$89,000</p> <p>Ed Effectiveness</p> <p>Object Code, 5200 \$15,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$24,000</p> <p>Object Code, 4110 \$63,000</p> <p>Object Code, 4210 \$5,000</p> <p>Object Code, 4310</p>
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LCAP Year 2: 2017-18

Expected Annual
Measurable
Outcomes:

- All NWC students will demonstrate increased achievement in English language arts and mathematics.
(state priority 4 – student achievement)
- All NWC middle school core and elective programs and NWC high school A-G approved courses will be implemented to offer a broad course to prepare students for college and career options.
(state priority 7 – course access)
- Academic data will be analyzed to ensure student proficiency measures are in place to meet graduation requirements for promotion from (a) NWC middle to NWC high school and (b) NWC high school to graduation leading to college and career options
(state priority 5 – student achievement)

<ol style="list-style-type: none"> 1. Provide all students with the access to standards-aligned instruction materials: 2. Fully implement Common Core State Standards 6-12 grade - using specific coaching via Department heads in all core subjects 3. Plan professional development around best instructional practices including classroom walkthroughs, reflection, and vide all students with the access to standards-aligned instruction materials: 4. Develop cohesive curricula based on backward planning design in all core and elective subjects 5. Maintain staff to teach the range of A-G approved courses for all HS students 6. Provide on-going professional development aimed to improve standards aligned instruction specifically in math and ELA. 7. Provide specific curriculum resources to meet the needs of English learners 8. Provide specific curriculum resources and staff support for SPED students 9. Continue to provide staff training on Infinite Campus and START to ensure appropriate monitoring of all students and specific sub-groups 10. Monitor all student achievement to ensure grade level promotion and course completion is being reviewed throughout each semester 11. Provide academic success and individual academic counseling for all SPED students to ensure on track for promotion/graduation 	LEA-Wide	<p>__ALL</p> <p>-----</p> <p>-</p> <p>OR:</p> <p>__Low Income pupils __English Learners</p> <p>__Foster Youth __Redesignated fluent English proficient</p> <p>__Other Subgroups:(Specify)_____</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 1300 \$20,500</p> <p>Object Code, 5851 \$25,500</p> <p>Object Code, 5200 \$15,500</p> <p>IDEA Object Code, 1110 \$89,500</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$24,500</p> <p>Object Code, 4110 \$63,500</p> <p>Object Code, 4210 \$5,500</p> <p>Object Code, 4310 \$41,500</p>
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LCAP Year 3: 2018-19

Expected Annual
Measurable
Outcomes:

- All NWC students will demonstrate increased achievement in English language arts and mathematics.
(state priority 4 – student achievement)
- All NWC middle school core and elective programs and NWC high school A-G approved courses will be implemented to offer a broad course to prepare students for college and career options.
(state priority 7 – course access)
- Academic data will be analyzed to ensure student proficiency measures are in place to meet graduation requirements for promotion from (a) NWC middle to NWC high school and (b) NWC high school to graduation leading to college and career options
(state priority 5 – student achievement)

<ol style="list-style-type: none"> 1. Provide all students with the access to standards-aligned instruction materials: 2. Fully implement Common Core State Standards 6-12 grade - using specific coaching via Department heads in all core subjects 3. Plan professional development around best instructional practices including classroom walkthroughs, reflection, and data analysis. 4. Develop cohesive curricula based on backward planning design in all core and elective subjects 5. Maintain staff to teach the range of A-G approved courses for all HS students 6. Provide on-going professional development aimed to improve standards aligned instruction specifically in math and ELA. 7. Provide specific curriculum resources to meet the needs of English learners 8. Provide specific curriculum resources and staff support for SPED students 9. Continue to provide staff training on Infinite Campus and START to ensure appropriate monitoring of all students and specific sub-groups 10. Monitor all student achievement to ensure grade level promotion and course completion is being reviewed throughout each semester 11. Provide academic success and individual academic counseling for all SPED students to ensure on track for promotion/graduation 	LEA-Wide	<p>__ALL</p> <p>-----</p> <p>-</p> <p>OR:</p> <p>__Low Income pupils __English Learners</p> <p>__Foster Youth __Redesignated fluent English proficient</p> <p>__Other Subgroups:(Specify)_____</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 1300 \$21,000</p> <p>Object Code, 5851 \$26,000</p> <p>Object Code, 5200 \$16,000</p> <p>IDEA Object Code, 1110 \$90,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$25,000</p> <p>Object Code, 1175 \$10,000</p> <p>Object Code, 4110 \$64,000</p> <p>Object Code, 4210 \$6,000</p>
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Goal 2:	Effectively support students to obtain the literacy skills necessary for college and career ready:	Related State and/or Local Priorities: 1__ 2X 3__ 4X 5__ 6__ 7_ 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:	To increase the level of literacy skills for all students in both middle and high school		
Goal Applies to:	Schools: LEA-wide- NWCHS, NWCMS		
Applicable Pupil Subgroups:	English Language Learners/RFEP, FRR, Minorities, Disabilities, Foster Youth		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> All incoming students will participate in NWC designed and implemented summer bridge and induction programs <i>(state priority 2 – implementation of common core state standards)</i> Incoming students will be provided with small group, individual and targeted support to obtain grade level reading proficiency <i>(state priority 4 – student achievement)</i> EL, RFEP, SPED students monitored using START program to ensure adequate yearly progress <i>(state priority 4 – student achievement)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1.Implement summer bridge program targeted specifically for Brockton elementary students coming into 6th grade</p> <p>2.Provide targeted reading intervention for students who are not yet reading at or above grade level</p> <p>3.School-wide reading level assessments 2x/year</p> <p>4.Professional development for ELA teachers to support low readers in the classrooms.</p> <p>5.Provided targeted reading support in ELD and Academic success classes for SPED students</p> <p>6.ELD internal benchmark analysis to plan targeted intervention (where appropriate)</p>	LEA-Wide	<p style="text-align: center;">__ALL</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/>Low Income pupils <input checked="" type="checkbox"/>English Learners</p> <p><input type="checkbox"/>Foster Youth <input checked="" type="checkbox"/>Redesignated fluent English proficient <input type="checkbox"/>Other</p> <p>Subgroups:(Specify) <u> SPED Students </u></p>	<p>LCFF BASE GRANT</p> <p>Object Code, 1300, \$20,000</p> <p>Object Code, 2400, \$15,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$11,760</p> <p>Object Code, 1175 \$8,000</p> <p>Object Code, 2100 \$21,000</p>
	LEA-Wide		

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> All incoming students will participate in NWC designed and implemented summer bridge and induction programs <i>(state priority 2 – implementation of common core state standards)</i> Incoming students will be provided with small group, individual and targeted support to obtain grade level reading proficiency <i>(state priority 4 – student achievement)</i> EL, RFEP, SPED students monitored using START program to ensure adequate yearly progress <i>(state priority 4 – student achievement)</i>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
<p>1.Implement summer bridge program targeted specifically for Brockton elementary students coming into 6th grade</p> <p>2.Provide targeted reading intervention for students who are not yet reading at or above grade level</p> <p>3.School-wide reading level assessments 2x/year</p> <p>4.Professional development for ELA teachers to support low readers in the classrooms.</p> <p>5.Provided targeted reading support in ELD and Academic success classes for SPED students</p> <p>6.ELD internal benchmark analysis to plan targeted intervention (where appropriate)</p>	LEA-Wide	<p><u> </u>ALL</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth <u> X</u>Redesignated fluent English proficient <u> </u>Other</p> <p>Subgroups:(Specify) <u> </u>SPED Students</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 1300, \$20,500</p> <p>Object Code, 2400, \$15,500</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$12,760</p> <p>Object Code, 1175 \$9,000</p> <p>Object Code, 2100 \$22,000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> All incoming students will participate in NWC designed and implemented summer bridge and induction programs <i>(state priority 2 – implementation of common core state standards)</i> Incoming students will be provided with small group, individual and targeted support to obtain grade level reading proficiency <i>(state priority 4 – student achievement)</i> EL, RFEP, SPED students monitored using START program to ensure adequate yearly progress
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
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LCAP Year 1: 2016-17

Expected
Annual
Measurable
Outcomes:

- All incoming high school students will be provided with on-going support to ensure they meet all A-G requirements for college and careers
(state priority 4 – student achievement)
- Targeted intervention and support programs will be provided for under-performing students – this will include credit recovery and summer school classes provided by NWC
(state priority 7 – course access)

Actions/Services

Scope
of
Service

**Pupils to be served within identified scope
of service**

**Budget
Expenditures**

<p>1.Support students to ensure they meet A-G requirements to prepare for high school graduation</p> <p>2. Provide individual consult opportunities for students before and after school</p> <p>3.Increase direct access for students to college counselors in all grades to help prepare for college fit, college application timeline support, A-G and GPA check in meetings</p> <p>4.Provide opportunities for onsite PSAT and SAT prep classes</p> <p>5.Provide online and in-school credit recovery classes during the academic school year and during summer recess</p> <p>6.Provide parent classes to advice and support families in the college prep process</p>	<p>LEA- Wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p> <p>(Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$15,000</p> <p>Object Code, 4310, \$2,500</p> <p>Object Code, 5300, \$5,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 5850 \$16,000</p> <p>Object Code, 5851 \$80,200</p>
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> All incoming high school students will be provided with on-going support to ensure they meet all A-G requirements for college and careers <i>(state priority 4 – student achievement)</i> Targeted intervention and support programs will be provided for under-performing students – this will include credit recovery and summer school classes provided by NWC <i>(state priority 7 – course access)</i>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
<p>1.Support students to ensure they meet A-G requirements to prepare for high school graduation</p> <p>2. Provide individual consult opportunities for students before and after school</p> <p>3.Increase direct access for students to college counselors in all grades to help prepare for college fit, college application timeline support, A-G and GPA check in meetings</p> <p>4.Provide opportunities for onsite PSAT and SAT prep classes</p> <p>5.Provide online and in-school credit recovery classes during the academic school year and during summer recess</p> <p>6.Provide parent classes to advice and support families in the college prep process</p>	<p>LEA-Wide</p>	<p>__ALL</p> <p>-----</p> <p>OR:</p> <p>__Low Income pupils __English Learners</p> <p>__Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$16,000</p> <p>Object Code, 4310, \$3,500</p> <p>Object Code, 5300, \$6,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 5850 \$17,000</p> <p>Object Code, 5851 \$82,200</p>
<p>LCAP Year 3: 2018-19</p>			

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> All incoming high school students will be provided with on-going support to ensure they meet all A-G requirements for college and careers <i>(state priority 4 – student achievement)</i> Targeted intervention and support programs will be provided for under-performing students – this will include credit recovery and summer school classes provided by NWC <i>(state priority 7 – course access)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
<p>1.Support students to ensure they meet A-G requirements to prepare for high school graduation 2. Provide individual consult opportunities for students before and after school 3.Increase direct access for students to college counselors in all grades to help prepare for college fit, college application timeline support, A-G and GPA check in meetings 4.Provide opportunities for onsite PSAT and SAT prep classes 5.Provide online and in-school credit recovery classes during the academic school year and during summer recess 6.Provide parent classes to advice and support families in the college prep process</p>	<p>LEA-Wide</p>	<p>__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$17,000</p> <p>Object Code, 4310, \$4,500</p> <p>Object Code, 5300, \$7,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 5850 \$18,000</p> <p>Object Code, 5851 \$84,200</p>

GOAL 4:	Effectively support the implementation of the Common Core State Standards (CCSS) in all core subjects:	Related State and/or Local Priorities: 1__ 2X 3__ 4_ 5__ 6__ 7X 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:	The adoption of Common Core State Standards dictates the need to shift instructional strategies and teaching practices. Collaborative discussions with teachers, Department Heads and Grade Level Advisors further add to the need for support to implement these standards		
Goal Applies to:	Schools: LEA-wide- NWCHS, NWCMS	Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Common Core State Standards that are established will be fully implemented in all classes. <i>(state priority 2 – implementation of common core state standards)</i> All NWC teachers will continue to participate in training to ensure implementation and development of CCSS – specific funds will be allocated form the NWC educator effectiveness training budget <i>(state priority 2 – implementation of common core state standards)</i> Class observations will yield increased evidence of collaboration, critical thinking and conceptual understanding. NWC curriculum plans will demonstrated CCSS implementation per semester 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1. Support collaborative and professional development activities</p> <p>2. Purchase standards aligned instructional materials and resources</p> <p>3. Increase student access to technology</p> <p>4. Provide additional training from designated providers for staff transitioning to CCSS</p> <p>5. Support collaboration and professional development opportunities specific to the needs of:</p> <p>(a) English Learners</p> <p>(b) At-risk students</p> <p>(c) low-income pupils</p> <p>(d) re-designated fluent English proficient pupils</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$20,000</p> <p>Object Code, 2400 \$65,000</p> <p>Object Code, 5300 \$5,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$24,250</p> <p>Object Code, 4310 \$24,000</p> <p>Object Code, 5200 \$8,000</p> <p>Object Code, 5850 \$5,000</p>
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	LEA-Wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Common Core State Standards that are established will be fully implemented in all classes. <i>(state priority 2 – implementation of common core state standards)</i> All NWC teachers will continue to participate in training to ensure implementation and development of CCSS – specific funds will be allocated from the NWC educator effectiveness training budget <i>(state priority 2 – implementation of common core state standards)</i> Class observations will yield increased evidence of collaboration, critical thinking and conceptual understanding. NWC curriculum plans will demonstrated CCSS implementation per semester 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1. Support collaborative and professional development activities</p> <p>2. Purchase standards aligned instructional materials and resources</p> <p>3. Increase student access to technology</p> <p>4. Provide additional training from designated providers for staff transitioning to CCSS</p> <p>5. Support collaboration and professional development opportunities specific to the needs of:</p> <p>(a) English Learners</p> <p>(b) At-risk students</p> <p>© low-income pupils</p> <p>(d) re-designated fluent English proficient pupils</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$21,000</p> <p>Object Code, 2400 \$66,000</p> <p>Object Code, 5300 \$6,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$25,250</p> <p>Object Code, 4310 \$25,000</p> <p>Object Code, 5200 \$9,000</p> <p>Object Code, 5850 \$6,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> Common Core State Standards that are established will be fully implemented in all classes. <i>(state priority 2 – implementation of common core state standards)</i> All NWC teachers will continue to participate in training to ensure implementation and development of CCSS – specific funds will be allocated form the NWC educator effectiveness training budget <i>(state priority 2 – implementation of common core state standards)</i> Class observations will yield increased evidence of collaboration, critical thinking and conceptual understanding. NWC curriculum plans will demonstrated CCSS implementation per semester 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1. Support collaborative and professional development activities</p> <p>2. Purchase standards aligned instructional materials and resources</p> <p>3. Increase student access to technology</p> <p>4. Provide additional training from designated providers for staff transitioning to CCSS</p> <p>5. Support collaboration and professional development opportunities specific to the needs of:</p> <p>(a) English Learners</p> <p>(b) At-risk students</p> <p>© low-income pupils</p> <p>(d) re-designated fluent English proficient pupils</p>	LEA-Wide	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$22,000</p> <p>Object Code, 2400 \$67,000</p> <p>Object Code, 5300 \$7,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1175 \$26,250</p> <p>Object Code, 4310 \$26,000</p> <p>Object Code, 5200 \$10,000</p> <p>Object Code, 5850 \$7,000</p>
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GOAL 5:	Effectively reduce the number of school-based expulsions, suspensions and discipline referrals:	Related State and/or Local Priorities: 1_ 2_ 3_ 4_ 5_ 6X 7_ 8_ COE only: 9_ 10_ Local: Specify _____	
Identified Need:	To increase positive incentive opportunities and preventative measures in order to decrease behavior referrals, suspensions and expulsions in both middle and high school programs		
Goal Applies to:	Schools: LEA-wide- NWCHS, NWCMS Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • The rate of expulsions, suspensions and referrals will be reduced by 5% over the next 3 years. <i>(state priority 6 – school climate)</i> • The rate of in-school behavior referrals will be reduced by 10% over the next 3 years <i>(state priority 6 – school climate)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1.Implement a school wide revised discipline plan designed by school administration – train all staff</p> <p>2. Provide teachers and grade level advisors professional development on classroom management</p> <p>3.Relase teachers to work directly with school administration in developing classroom and individual development plans</p> <p>4.Implement more effective advisory curriculum</p> <p>5.Utilize behavior incentives</p> <p>6.Use of field trip incentives in each grade level</p> <p>7.Monitor at-risk student groups with behavior referrals</p>	<p>LEA-Wide</p>	<p><u>X</u>_ALL</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth <u> </u>Redesignated fluent English proficient <u> </u>Other</p> <p>Subgroups:(Specify)_____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$20,000</p> <p>Object Code, 2400 \$24,000</p> <p>Object Code, 5851 \$10,000</p> <p>Fundraising Object Code, 5812 \$25,000</p>
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> The rate of expulsions, suspensions and referrals will be reduced by 5% over the next 3 years. <i>(state priority 6 – school climate)</i> The rate of in-school behavior referrals will be reduced by 10% over the next 3 years <i>(state priority 6 – school climate)</i>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
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<p>1. Implement a school wide revised discipline plan designed by school administration – train all staff</p> <p>2. Provide teachers and grade level advisors professional development on classroom management</p> <p>3. Release teachers to work directly with school administration in developing classroom and individual development plans</p> <p>4. Implement more effective advisory curriculum</p> <p>5. Utilize behavior incentives</p> <p>6. Use of field trip incentives in each grade level</p> <p>7. Monitor at-risk student groups with behavior referrals</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$20,000</p> <p>Object Code, 2400 \$24,000</p> <p>Object Code, 5851 \$10,000</p> <p>Fundraising Object Code, 5812 \$25,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> The rate of expulsions, suspensions and referrals will be reduced by 5% over the next 3 years. <i>(state priority 6 – school climate)</i> The rate of in-school behavior referrals will be reduced by 10% over the next 3 years <i>(state priority 6 – school climate)</i>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
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<p>1. Implement a school wide revised discipline plan designed by school administration – train all staff</p> <p>2. Provide teachers and grade level advisors professional development on classroom management</p> <p>3. Release teachers to work directly with school administration in developing classroom and individual development plans</p> <p>4. Implement more effective advisory curriculum</p> <p>5. Utilize behavior incentives</p> <p>6. Use of field trip incentives in each grade level</p> <p>7. Monitor at-risk student groups with behavior referrals</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$20,000</p> <p>Object Code, 2400 \$24,000</p> <p>Object Code, 5851 \$10,000</p> <p>Fundraising Object Code, 5812 \$25,000</p>
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GOAL 6:	Maintain high levels of on-time attendance in both middle and high school programs:	<p>Related State and/or Local Priorities:</p> <p>1__ 2__ 3_ 4__ 5X 6X 7__ 8__</p> <p>COE only: 9__ 10__</p> <p>Local: Specify _____</p>
Identified Need:	To increase positive incentive programs, and preventative measures, in order to increase ADA and maximize on-time attendance	
Goal Applies to:	Schools: LEA-wide- NWCHS, NWCMS	Applicable Pupil Subgroups: All, ELL, RFEP, SPED
LCAP Year 1: 2016-17		

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> On-time attendance rates for NWC middle and high school programs will increase by 2% over the next three years <i>(state priority 5 – student engagement)</i> <i>(state priority 6 – school climate)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Weekly monitor student attendance via Infinite Campus portal by NWC Administration 2. Revise NWC absence and tardy policy and ensure consistent monitoring of all students is carried out by data coordinator 3. Grade level advisors monitoring students attendance and implementing attendance incentives 4. Parent meetings consistently scheduled to ensure on-going monitoring with chronic absentees	LEA-Wide	X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	LCFF Base Grant Object Code, 1175 \$28,000 Object Code, 2400 \$30,000 Object Code, 5850 \$20,000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> On-time attendance rates for NWC middle and high school programs will increase by 2% over the next three years <i>(state priority 5 – student engagement)</i> <i>(state priority 6 – school climate)</i> 		

<p>1. Weekly monitor student attendance via Infinite Campus portal by NWC Administration</p> <p>2. Revise NWC absence and tardy policy and ensure consistent monitoring of all students is carried out by data coordinator</p> <p>3. Grade level advisors monitoring students attendance and implementing attendance incentives</p>	LEA-Wide	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1175 \$30,000</p> <p>Object Code, 2400 \$32,000</p> <p>Object Code, 5850 \$22,000</p>
LCAP Year 3: 2018-19			
<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • On-time attendance rates for NWC middle and high school programs will increase by 2% over the next three years <i>(state priority 5 – student engagement)</i> <i>(state priority 6 – school climate)</i> 		
	LEA-Wide	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1175 \$302000</p> <p>Object Code, 2400 \$34,000</p> <p>Object Code, 5850 \$24,000</p>

GOAL 7:	Maintain a safe, clean, healthy and educationally productive environment ensuring high standards of school cleanliness and facility maintenance	Related State and/or Local Priorities: 1 X 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____
Identified Need:	Based on general observations, maintenance records will yield evidence of on-going up-keep of facilities, resulting in a safe, positive learning environment for all students	
Goal Applies to:	Schools: LEA-wide: NWCMS, NWCHS	
Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-17		
Expected Annual Measurable Outcomes:	Maintain efficient custodial and maintenance staff to ensure school facilities are well-maintained and any necessary repairs will be addressed in a timely manner <i>(state priority 1 – basic services)</i>	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
		Budget Expenditures

<p>1.Update and maintain school Wifi and network 2.Purchase equipment and materials necessary for maintenance of building structure and outdoor areas 3.Maintain/Increase staff responsible for maintaining facilities 4.Maintain staff responsible for technology 5.Replace/add furniture and equipment as needed</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/>_X_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/>_Low Income pupils <input type="checkbox"/>_English Learners <input type="checkbox"/>_Foster Youth <input type="checkbox"/>_Redesignated fluent English proficient <input type="checkbox"/>_Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant</p> <p>Object Code, 2400 \$65,000</p> <p>Object Code, 4400 \$18,000</p> <p>Object Code, 5850 \$6,000</p> <p>Object Code, 9420 \$5,000</p> <p>Object Code, 9440 \$15,000</p>
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Maintain efficient custodial and maintenance staff to ensure school facilities are well-maintained and any necessary repairs will be addressed in a timely manner <i>(state priority 1 – basic services)</i></p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1.Update and maintain school Wifi and network 2.Purchase equipment and materials necessary for maintenance of building structure and outdoor areas 3.Maintain/Increase staff responsible for maintaining facilities 4.Maintain staff responsible for technology 5.Replace/add furniture and equipment as needed</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/>_X_ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/>_Low Income pupils <input type="checkbox"/>_English Learners <input type="checkbox"/>_Foster Youth <input type="checkbox"/>_Redesignated fluent English proficient <input type="checkbox"/>_Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant</p> <p>Object Code, 2400 \$67,000</p> <p>Object Code, 4400 \$20,000</p> <p>Object Code, 5850 \$7,000</p> <p>Object Code, 9420 \$5,000</p> <p>Object Code, 9440 \$15,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Maintain efficient custodial and maintenance staff to ensure school facilities are well-maintained and any necessary repairs will be addressed in a timely manner <i>(state priority 1 – basic services)</i></p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<p>1.Update and maintain school Wifi and network 2.Purchase equipment and materials necessary for maintenance of building structure and outdoor areas 3.Maintain/Increase staff responsible for maintaining facilities 4.Maintain staff responsible for technology 5.Replace/add furniture and equipment as needed</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant</p>
			<p>Object Code, 2400 \$69,000</p>
			<p>Object Code, 4400 \$22,000</p>
			<p>Object Code, 5850 \$8,000</p>
			<p>Object Code, 9420 \$5,000</p>
			<p>Object Code, 9440 \$15,000</p>

GOAL 8:	Increase parental involvement in both middle and high school	Related State and/or Local Priorities: 1__ 2__ 3X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____
Identified Need:	Due to the traffic mitigation measures and restrictions surrounding the campus easy access to the school and parental involvement remains a key challenge.	
Goal Applies to:	Schools: LEA-wide: NWCHS, NWCMS Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-17		
Expected Annual Measurable Outcomes:	The percentage of parents and families participating in NWC school sponsored events will increase by 5% over the next three years. <i>(state priority 3 – parental involvement)</i>	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
		Budget Expenditures

<p>1.Improve online communications – newsletters, blasts, flyers sent home on a regular basis – use of professional communications coordinator 2.Improved school website providing easy access to increased information 3.Increased home-school meeting opportunities providing more after-school drop in activities for parents with students in both core and elective classes an clubs 4.Providing parent classes for students in the NWCHS and transitioning into the 9th grade 5.Summer bridge and Spring into NWC events planned for families joining NW for the first time</p>	LEA-Wide	<p><u> X </u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant Object Code, 1175 \$3,000 Object Code, 5850 \$10,000</p>
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>The percentage of parents and families participating in NWC school sponsored events will increase by 5% over the next three years. <i>(state priority 3 – parental involvement)</i></p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
<p>1.Improve online communications – newsletters, blasts, flyers sent home on a regular basis – use of professional communications coordinator 2.Improved school website providing easy access to increased information 3.Increased home-school meeting opportunities providing more after-school drop in activities for parents with students in both core and elective classes an clubs 4.Providing parent classes for students in the NWCHS and transitioning into the 9th grade 5.Summer bridge and Spring into NWC events planned for families joining NW for the first time</p>	LEA-Wide	<p><u> X </u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant Object Code, 1175 \$4,000 Object Code, 5850 \$11,000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>The percentage of parents and families participating in NWC school sponsored events will increase by 5% over the next three years. <i>(state priority 3 – parental involvement)</i></p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
<p>1.Improve online communications – newsletters, blasts, flyers sent home on a regular basis – use of professional communications coordinator 2.Improved school website providing easy access to increased information 3.Increased home-school meeting opportunities providing more after-school drop in activities for parents with students in both core and elective classes an clubs 4.Providing parent classes for students in the NWCHS and transitioning into the 9th grade 5.Summer bridge and Spring into NWC events planned for families joining NW for the first time</p>	<p>LEA-Wide</p>	<p><u> X </u> ALL ----- OR: <u> </u>Low Income pupils <u> </u>English Learners <u> </u>Foster Youth <u> </u>Redesignated fluent English proficient <u> </u>Other Subgroups:(Specify)_____</p>	<p>LCFF Base Grant Object Code, 1175 \$5,000 Object Code, 5850 \$12,000</p>

<p>GOAL 9:</p>	<p>Increase and strengthen stakeholder and community engagement</p>	<p>Related State and/or Local Priorities: 1__ 2__ 3X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____</p>
<p>Identified Need:</p>	<p>Improve and increase community engagement with all key stakeholders.</p>	
<p>Goal</p>	<p>Schools: LEA-wide: NWCHS, NWCMS</p>	

Goal			
Applies to:	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	The percentage of family, stakeholder, community and fundraising events will increase by 10% over the next three years <i>(state priority 3 – parental involvement)</i>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
1. Identify a middle and high school parent coordinator 2. Increase parental access to NWC Governance Council parent representation 3. Offer bi-monthly events with administration 4. Update and modify communications via professional communications contract 5. Provide individual grade level back to school nights 6. Provide high-school specific advisory and college and career meetings with the school counselor and administration 7. Provide greater individual family meetings with school administration team 8. Identify individual parent liaison with Brockton Elementary 9. Involve all relevant stakeholders in WASC full study process 10. Involve all relevant stakeholders in the NWC petition renewal process	LEA-Wide	<u> X </u> ALL ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	LCFF Base Grant Object Code, 1300 \$8,000 Object Code, 2400 \$48,000 Object Code, 5850 \$10,000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The percentage of family, stakeholder, community and fundraising events will increase by 10% over the next three years <i>(state priority 3 – parental involvement)</i>		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
1. Identify a middle and high school parent coordinator 2. Increase parental access to NWC Governance Council parent representation 3. Offer bi-monthly events with administration 4. Update and modify communications via professional communications contract 5. Provide individual grade level back to school nights 6. Provide high-school specific advisory and college and career meetings with the school counselor and administration 7. Provide greater individual family meetings with school administration team 8. Identify individual parent liaison with Brockton Elementary 9. Involve all relevant stakeholders in WASC full study process	LEA-Wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	LCFF Base Grant Object Code, 1300 \$9,000 Object Code, 2400 \$50,000 Object Code, 5850 \$11,000
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The percentage of family, stakeholder, community and fundraising events will increase by 10% over the next three years <i>(state priority 3 – parental involvement)</i>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

<ol style="list-style-type: none"> 1. Identify a middle and high school parent coordinator 2. Increase parental access to NWC Governance Council parent representation 3. Offer bi-monthly events with administration 4. Update and modify communications via professional communications contract 5. Provide individual grade level back to school nights 6. Provide high-school specific advisory and college and career meetings with the school counselor and administration 7. Provide greater individual family meetings with school administration team 8. Identify individual parent liaison with Brockton Elementary 	<p>LEA-Wide</p>	<p><u> X </u> ALL</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	<p>LCFF Base Grant</p> <p>Object Code, 1300 \$10,000</p> <p>Object Code, 2400 \$52,000</p> <p>Object Code, 5850 \$12,000</p>
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GOAL 10:	Strengthen school and community engagement via fundraising	<p>Related State and/or Local Priorities:</p> <p>1__ 2__ 3__ 4__ 5__ 6__ 7__ 8X</p> <p>COE only: 9__ 10__</p> <p>Local: Specify _____</p>
Identified Need:	Increase fundraising efforts to ensure expansion of performing arts, athletics and enrichment activities for all students.	
Goal Applies to:	<p>Schools: LEA-wide: NWCHS, NWCMS</p> <p>Applicable Pupil Subgroups: All</p>	
LCAP Year 1: 2016-17		

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> The percentage of family, stakeholder, and community fundraising events in support of extending NWC music, art, dance, athletics programs will increase by 10% over the next three years <i>(state priority 8 – other student outcomes)</i> 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
1.Hire part-time fundraising/grant coordinator to increase fundraising outreach opportunities. 2.Increase fundraising through various channels including individuals, corporations, foundations, celebrities, grants and online/social meaning fundraising portals 3.Provide funds for athletics transportation	LEA-Wide	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Fundraising Object Code, 5812 \$5,000 Object Code, 5850 \$25,000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The percentage of family, stakeholder, and community fundraising events in support of extending NWC music, art, dance, athletics programs will increase by 10% over the next three years <i>(state priority 8 – other student outcomes)</i>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures

1.Hire part-time fundraising/grant coordinator to increase fundraising outreach opportunities. 2.Increase fundraising through various channels including individuals, corporations, foundations, celebrities, grants and online/social meaning fundraising portals 3.Provide funds for athletics transportation	LEA-Wide	<u> X </u> ALL ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Fundraising Object Code, 5812 \$7,000 Object Code, 5850 \$30,000
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The percentage of family, stakeholder, and community fundraising events in support of extending NWC music, art, dance, athletics programs will increase by 10% over the next three years <i>(state priority 8 – other student outcomes)</i>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budget Expenditures
1.Hire part-time fundraising/grant coordinator to increase fundraising outreach opportunities. 2.Increase fundraising through various channels including individuals, corporations, foundations, celebrities, grants and online/social meaning fundraising portals 3.Provide funds for athletics transportation	LEA-Wide	<u> X </u> ALL ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Fundraising Object Code, 5812 \$9,000 Object Code, 5850 \$35,000

Annual Update

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 (a-c) from prior year LCAP:	NWC must strive to achieve high levels of academic excellence by ensuring all students are on track to graduate college and be career ready. In order to achieve this goal there is a need to provide all students with access to standards aligned instructional materials, fully implement the common core state standards, obtain UC A-G approval and develop cohesive curricula	Related State and/or Local Priorities: 1_ 2_X 3__ 4X 5_ 6_ 7X 8X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: LEA-WIDE: NWCMS, NWCHS	
	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Review baseline achievement proficiency measures for middle and high school. Increase grade level promotion rates by 3% across all grades. Establish a baseline for graduation. 2015-2016 will result in the first graduating class for NWCHS. All incoming students will achieve reading levels of 70% above grade level. RFEP & SPED students will make adequate growth in reading levels (1.0-1.5 years). 5% increase from baseline SBAC performance data.	Actual Annual Measurable Outcomes: Reviewed baseline achievement proficiency measures for middle and high school using START and Infinite Campus data systems. Increased grade level promotion rates by 3% across all 6 th grade. (not achieved in 7 th and 8 th grade). Established a baseline for graduation. 2015-2016 will result in the first graduating class for NWCHS – 98% of NWCHS students graduated college and career ready All incoming students achieved reading levels of 70% above grade level. (NWC benchmark achievement report appendix 1) RFEP & SPED students made adequate growth in reading levels (1.0-1.5 years). 5% increase from baseline SBAC performance data – TBD with new data available in August 2016
LCAP Year: 2015-2016		
Planned Actions/Services		Actual Actions/Services

	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<p>Provide all students with the access to standards-aligned instruction materials. Use START to establish baseline on SBAC and CC benchmarks. Provide targeted reading intervention for students who are not reading at or above grade level. PD for teachers and leaders for implementation of Common Core Track progress of underperforming and SPED students and use small group instruction for strategic intervention and support for students during class.</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 4100 \$18,000</p> <p>Object Code, 1175 \$15,000</p> <p>Object Code 5850 \$8,000</p> <p>Object Code 5851 \$5,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5200 \$2,000</p> <p>Object Code, 1175 \$15,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 1175 \$8,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5850 \$4,000</p> <p>Object Code, 1175 \$4,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5850 \$4,000</p>	<p>Provided all students with the access to standards-aligned instruction materials in all grade levels including new 12th grade class. Used START and Infinite Campus to establish baseline on SBAC and CCSS benchmarks. Provided targeted reading intervention strategies and resources for students who are not reading at or above grade level thru academic success classes, after-school tutoring and mentor opportunities</p> <p>PD for teachers and leaders for implementation of Common Core - was provided throughout the year using in-school mentors and external consultants Tracked progress of all underperforming and SPED students and use small group instruction for strategic intervention and support for students during class.</p>	<p>LCFF BASE GRANT</p> <p>Object Code, 4100 \$0</p> <p>Object Code, 1175 \$15,000</p> <p>Object Code 5850 \$8,000</p> <p>Object Code 5851 \$5,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5200 \$3,240</p> <p>Object Code, 1175 \$15,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 1175 \$8,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5850 \$4,000</p> <p>Object Code, 1175 \$4,000</p> <p>LCFF BASE GRANT</p> <p>Object Code, 5850</p>
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Scope of service: LEA-wide <hr/> <input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Scope of service: LEA-Wide <hr/> <input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? YES 100% compliant with goal – modifications made to expand the goal in the 2016-17 LCAP

Original GOAL 2 (a-d) from prior year LCAP:	NWC will effectively support students to enroll in four-year colleges/universities. NWC will effectively support students to pass both ELA and Math parts of the CAHSEE. Use a cohesive approach to decrease the number of suspensions and behavior based referrals and expulsions. Maintain strong ADA rates within middle and high school.	Related State and/or Local Priorities: 1 X 2= 3= 4= 5 X 6 X 7 X 8= COE only: 9= 10= Local : Specify _____
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Goal Applies to:	Schools: LEA-WIDE, NWCMS, NWCHS	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 80% of the students will graduate meeting A-G requirements; 70% of the students will be accepted into a four-year university. ELA/Math CAHSEE Pass Rate: All: 95%, RFEP: 95%, SPED: 70% 2% reduction in the number of suspensions. 10% reduction in number of behavior referrals to the AP and VP. 2% increase from baseline of attendance 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> 98% of the students graduated and meet all A-G requirements; 100% of graduating students were accepted into a four-year university. ELA/Math CAHSEE Pass Rate: All: 95%, RFEP: 95%, SPED: 70% * N/A due to CAHSEE being eliminated 2% reduction in the number of suspensions- Not achieved 10% reduction in number of behavior referrals to the AP and VP. – a 5 % reduction as achieved 2% increase from baseline of attendance - achieved
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LCAP Year: 2015-2016

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<p>Support students to ensure that they meet A-G requirements to prepare for graduation. Provide one-on-one college counseling support. Targeted intervention for low-performing students. Track progress of SPED and use small group instruction for strategic intervention and support for students during class. Implement NWC Student Behavior Expectations Policy. Monitor students' attendance via Infinite Campus & School Reach. Regular communication with parents from school about consecutive tardiness.</p>	<p>LCFF Base Grant</p> <p>Object Code, 1175 \$5,000</p> <p>Object Code, 2100 \$20,000</p> <p>Object Code, 5300 \$5,000</p> <p>LCFF Base Grant</p> <p>Object Code, 1300 \$77,000</p> <p>LCFF Base Grant</p> <p>Object Code, 1175 \$10,000</p> <p>Object Code, 1300 \$25,000</p> <p>Object Code, 5851 \$60,000</p> <p>Object Code, 5851 \$40,000</p>	<p>Students met A-G requirements to graduation. Provided one-on-one college counseling support via 2 college counselors. Targeted intervention for low-performing students in core, elective, academic success classes, before and after school support. Updated NWC policies, monitored attendance and communicated regularly with families.</p>	<p>LCFF Base Grant</p> <p>Object Code, 1175 \$5,000</p> <p>Object Code, 2100 \$20,000</p> <p>Object Code, 5300 \$5,000</p> <p>LCFF Base Grant</p> <p>Object Code, 1300 \$77,000</p> <p>LCFF Base Grant</p> <p>Object Code, 1175 \$10,000</p> <p>Object Code, 1300 \$25,000</p> <p>Object Code, 5851 \$47,150</p> <p>Object Code, 5851 \$40,000</p>
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Scope of service: Expenditures LCFF Base Grant	Scope of service: LEA-Wide	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Amended goal for the 2016/16 LCAP

Original GOAL 3 (a-c) from prior year LCAP:	NWC will provide students with a safe, clean, healthy, and educationally productive learning environment by ensuring: School cleanliness and facility maintenance. NWC will increase public and community stakeholder engagement by: ensuring all stakeholders can articulate the NW mission/vision, improving communication to all stakeholders, increase fundraising, strengthen the relationship with Brockton elementary and establishing political and community allies	Related State and/or Local Priorities: 1__ 2__ 3X 4__ 5__ 6X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: LEA-WIDE, NWCMS, NWCHS Applicable Pupil Subgroups: All, ELL, RFEP, SPED	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Maintain 2 FTE custodial staff and 2 part-time contracted custodial staff. 20% increase of parent attendance at all parent events. Parent satisfaction surveys established at the end of each school year. Strengthen fundraising with local/external community groups; Increase Fundraising by 5% each school year. 	Actual Annual Measurable Outcomes: Maintained 3 FTE custodial staff and 2 part-time contracted custodial staff. 20% increase of parent attendance at all parent events. – Achieved Parent satisfaction surveys established at the end of each school year – Achieved via cohort meetings Strengthen fundraising with local/external community groups; Increase Fundraising by 5% each school year - achieved
LCAP Year: 2015-2016		
Planned Actions/Services	Actual Actions/Services	

	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<p>Maintain 2 FTE custodial staff and 2 part-time contracted custodial staff. Hire personnel working with parents. Regular communication with parents from the school. Maintain</p> <p>Strengthened the relationship with Brockton Elementary. Hire part-time fundraising coordinator to increase fundraising outreach opportunities. Increase fundraising through various channels including individuals, corporations, foundations, celebrities, and grants.</p>	<p>LCFF Base Grant</p> <p>Object Code, 2900 \$52,000</p> <p>Object Code, 5550 \$15,000</p> <p>LCFF Base Grant</p> <p>Object Code, 2900 \$20,000</p> <p>LCFF Base Grant</p> <p>Object Code, 1300 \$5,000</p> <p>Object Code 5300, \$2,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 1300 \$5,000</p> <p>Object Code, 5900 \$2,000</p>	<p>Strengthened the relationship with Brockton Elementary via on-going meetings and START. Hired part-time fundraising coordinator to increase fundraising outreach opportunities. Increased fundraising through various channels including individuals, corporations, foundations, celebrities, and grants. Establishes the fundraising tile wall</p>	<p>LCFF Base Grant</p> <p>Object Code, 2900 \$0</p> <p>Object Code, 2200 \$70,000</p> <p>LCFF Supplemental & Concentration Grant</p> <p>Object Code, 5850 \$31,330</p> <p>LCFF Base Grant</p> <p>Object Code, 2900 \$0</p> <p>LCFF Base Grant</p> <p>Object Code, 1300 \$5,000</p> <p>Object Code 5300, \$2,000</p> <p>Object Code, 1300 \$5,000</p>
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Scope of service:	LEA-wide	Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> XALL <hr style="border-top: 1px dashed black;"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <input type="checkbox"/> SpEd _____		<input checked="" type="checkbox"/> XALL <hr style="border-top: 1px dashed black;"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <input type="checkbox"/> SpEd _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: \$ 224,384

New West Charter expended approximately **\$153,000** in supplemental and concentration funds in FY 2015-2016. These funds are used directly to support teaching and learning across the school with particular attention to low-performing and unduplicated students, including English Learners, Reclassified Fluent English Proficient students, Low-Income Youth, and Students with Disabilities. For FY 2016-2017, New West Charter must allocate a targeted amount of **\$224,384** for continued support and services for these unduplicated students groups.

In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.70 %

The services provided for our unduplicated FRL, EL and Foster population were allocated on a school-wide basis and provide for increased and improved services for these pupils in proportion to the increase in funding provided for such pupils in that LCAP year. This proportionality percentage is met as demonstrated by the increases in allocations.

